

# Why Interactive Sessions?

## Introducing Interactive Learning to WEF Conferences

As we look to the future demands of creating a workforce that maintains water quality, the expectation is to build educational experiences that reinforce the adult learners' needs. Over the last 10 years, much has changed in terms of "the science of learning". It is more important than ever for WEF's educational events to help connect learners and provide the Return on Learning (ROL) expected from professional organizations/companies.

Below are some great resources to familiarize yourself with the importance of interactivity and how the adults, experts, and professionals attending our sessions learn differently.

### **The Basics of Adult Learning:**

<https://www.wgu.edu/blog/adult-learning-theories-principles2004.html>

<https://www.park.edu/blog/adult-learning-theory-how-adults-learn-differently/>

<https://www.charlestonsouthern.edu/adult-learners-motivations-for-intellectual-growth/>

### **Interactive Learning for Conferences**

<https://www.attendeeinteractive.com/blog/key-elements-every-conference-needs/>

### **Additional Articles:**

[https://www.amjmed.com/article/s0002-9343\(16\)31217-7/fulltext](https://www.amjmed.com/article/s0002-9343(16)31217-7/fulltext)

<https://www.gse.harvard.edu/ideas/news/14/11/benefit-interactive-learning>